

The Application AI and DiD Website for Enhancing Native-Like English Speaking.

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This paper explores the application of artificial intelligence (AI) and the DiD (Digital in Design) website in supporting non-native English speakers to achieve native-like proficiency in spoken English. This research paper was conducted with 90 students in classes 11A4 and 11A6. Through an interest-based analysis of AI language learning tools and the DiD website, the study assesses their impact on student engagement and tone improvement. The findings reveal that students demonstrate heightened enthusiasm towards learning English and exhibit noticeable enhancements in their speaking tone. The integration of AI technologies and the DiD website offers modified learning experiences, real-time feedback, and interactive practice sessions, fostering a conducive environment for language acquisition. These results emphasize the potential of AI in revolutionizing language education, particularly in promoting native-like proficiency in spoken English among students. Moreover, participants demonstrate distinguished improvements in voice modulation and intonation, likely native speaker patterns. These findings emphasize the effectiveness of combining AI technologies and DiD platforms in fostering authentic language acquisition experiences, particularly in achieving native-like proficiency in spoken English.

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