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Academic and Student Use of Learning Management System at National Economic University: Implications for Blended - Learning Quality in the Post –Covid 19 Era.

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In order to improve teaching and learning quality, National Economics University implemented Blended Learning from 10 Feb 2020 for all levels. Over 800 NEU lecturers have been trained since that day to run LMS software for their online teaching, and now, there are over 25.000 students at all levels to participate in Blended Learning. However, to date, there has been very little subsequent investigation into the quality of the system or the use made of the support structures provided. This paper presents findings from an institutional survey investigating the use of NEU's LMS system by academic staff and students in their learning and teaching in the post –pandemic era. It was expected that feedback would relate to technical and infrastructure issues, but instead, the survey elicited responses primarily on how the internal LMS system has been used in teaching and learning after the pandemic officially ended, indicating that quality control in incorporating LMS for Blended Learning is a major issue for the University. Student opinions appear to reflect more the use of the system in their learning context while academic staff responses are more focused on lesson planning, teaching and administrative issues. The findings in this paper have implications for quality teaching and learning with technology, and the way in which tertiary institutions could support academic staff and students in their pursuit of the right mix to maximise this new hybrid teaching methodology and the resources put in to develop the system.

Online Profile

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