

Integrating Chat GPT into the Teaching Process to Enhance Writing Skills for 10th-Grade Students

In an attempt to improve high school students' English writing skills, the research aimed to seek the answers to the two questions: (1) To what extent does the use of Chat GPT boost the English writing skills of high school students? (2) What are high school students' attitudes toward Chat GPT? To find the answers to these questions, a quasi-experimental research was carried out. The subjects of the study, 160 students in Hai Duong Province were divided into two groups, one assigned as the control group that received the traditional teaching method and the other constituting the experimental group utilizing Chat GPT in creating writing prompts, correcting mistakes, editing assignments, analyzing essays, and et al. In addition, tests were given to participants to compare their English proficiency improvement before and following the experiment. The post-course questionnaire was also given to assess students' attitudes toward the use of Chat GPT.

The results of the study showed that Chat GPT enhanced students' English writing skills. The students of the experimental group could write English better than those of the control group. In addition, the results of the study also revealed that the majority of the students in the experimental group had positive attitudes toward Chat GPT. It would be claimed that most of them enjoyed getting involved in Chat GPT and hoped to continue to make use of the assistance of AI in their English studying.

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Track Classification: Technology