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The Role of ChatGPT in ESP Instruction: A Qualitative Analysis through Library Research

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With the rapid growth of Artificial Intelligence (AI) technologies, ChatGPT emerges as a promising tool in language education. This paper endeavors to clarify the multifaceted contributions of ChatGPT to ESP instruction by focusing on its potential benefits, challenges and pedagogical implications. Library research is used to synthesize insights and identify key themes relevant to the integration of ChatGPT in ESP contexts through a review of scholarly literature in language learning, technology –enhanced instruction and ESP pedagogy from peer –reviewed articles, books as well as educational reports. Preliminary findings show that ChatGPT is a valuable tool for personalized language teaching which can enable learning experiences tailored for learners and allow learners to engage in authentic language usage relevant to their fields. Furthermore, ChatGPT can provide instant feedback and generate contextually appropriate responses for language practice and skill development. Nevertheless, challenges related to the integration of ChatGPT in ESP instruction such as accuracy, cultural sensitivity, ethical usage, interpersonal interaction and communicative competence all need careful consideration. Qualitative analysis is also used in this paper to investigate the potential role of ChatGPT in ESP pedagody which leads to further research on identified challenges as well as the integration of ChatGPT and ESP instruction.

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