

Utilizing Websites and Applications in Improving English Grammar Competencies for High School Students

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With a view to increasing high school students' understanding and application of English grammar rules, the research aimed to seek the answers to the two questions: (1) To what extent do websites and applications boost high school students' capacity of using English grammar? (2) What are high school students' attitudes toward those websites and applications? To find the answers to the above questions, a quasi-experimental research was carried out. The subjects of the study, 160 students in Hai Duong Province in Viet Nam were divided into two groups, one assigned as the control group that received the traditional teaching method and the other constituting the experimental group that was asked to spend time practicing English through some websites and apps namely Learn English Grammar, Johnny Grammar Word Challenge, English Grammar Book, Grammar Express Super Edition, English Grammar Exercises, Oxford Grammar and Punctuation, and et al. To find out the results a mixed-method approach was employed, combining quantitative analysis of pre- and post-assessment scores with qualitative data gathered through a post-course questionnaire. The data analysis reveals that the above applications and websites assist high school students to master English grammar and study English with higher motivation. What is more, the students make a lot of progress in studying English, resulting in their having a good command of four English skills. Some pedagogical implications are also mentioned, so other language teachers should make full use of Information Technology when teaching English to their students.

Online Profile

Biography

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