Exploring the Impact of AI Technology on Online and Blended Learning in Distance Education: A Focus on Learner Autonomy Development and Assessment

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This research aims to investigate the transformative potential of artificial intelligence (AI) technology in the context of online teaching and learning, particularly within blended and distance education settings. Focusing on the intersection of AI technology and learner autonomy development, as well as technology-enhanced testing and assessment, the study seeks to explore the implications of AI-powered technologies for enhancing educational experiences and outcomes. Drawing upon existing literature and empirical analysis, this research offers insights into the integration of AI technology in mobile-assisted language learning (MALL) environments, with a specific focus on its impact on learner autonomy, assessment practices, and pedagogical strategies. The findings of this study aim to inform educators, policymakers, and practitioners about the potential benefits and challenges associated with the adoption of AI technology in online and blended learning contexts, with implications for enhancing student engagement, learning outcomes, and overall educational effectiveness.

Online Profile

Biography

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