

Enhancing Massive Open Online Courses for Teachers through a Professional Community of Practice

Sunday, 28 July 2024 09:40 (30 minutes)

Since the onset of the COVID pandemic, the significance of online teacher training courses has amplified, acting as essential tools for educators to engage in continuous professional development. Notably, the professional community of practice also plays a pivotal role in the development of teachers. This collaborative initiative between VMOOCs (VietTESOL) and British Council seeks to deliver high-quality facilitated massive online courses tailored to the Vietnamese educational context.

The project aims to create a community of practice to support teachers in: technical issues, applying and sharing the knowledge in Vietnamese context and fostering teachers' motivation in online courses. The project unfolds in three key stages: Pre-MOOCs activities, While-MOOCs activities, and Post-MOOCs activities. During the first phase, the VMOOCs team compiles materials and prepares media campaigns. While MOOCs are happening, VietTESOL provides Zalo groups and online meetings to facilitate in-depth knowledge acquisition and peer learning. After MOOCs, teachers are provided with opportunities to share their newly acquired knowledge and experiences with others in their workplaces. During this session, VMOOCs team will include our plan, report on the initial stage, and share the lessons learned to prepare for the upcoming stage.

Online Profile

Biography

Primary author: Ms NGUYEN, Tram

Co-authors: NGUYEN, Binh; Ms NGUYEN, Huong; Ms NGUYEN, Quynh; Ms NGUYEN, Thinh

Presenter: Ms NGUYEN, Tram

Session Classification: Parallel Oral Presentations

Track Classification: BC-Based Project