

Teacher Professional Development Needs Regarding Environmental Issues in English Language Education

Sunday, 28 July 2024 10:30 (1 hour)

The urgency of global environmental challenges necessitates the incorporation of sustainability and environmental awareness into all educational fields, including English language teaching (ELT). This integration serves not only to enhance language proficiency but also to empower students as informed global citizens capable of contributing to environmental solutions. Professional development for ELT practitioners, therefore, is essential to equip them with the knowledge and skills to support students effectively. However, teacher training in this field in Vietnamese universities remains limited, often due to inadequate resources.

This workshop will identify the necessary and benefits of teacher training in teaching English for environmental issues by encouraging teachers to use Task-Based Language Teaching method. In particular, teachers in task-based classes play a role as facilitators that places the learner at the center of the learning process. Furthermore, this method involves a series of interconnected tasks (pre-task, while-task, and post-task) would provide more engaging learning experiences for learners. In this workshop, firstly, we will exchange ideas on teaching English for environmental issues at university. Secondly, there will be two activities regarding task design to address environmental challenges through English teaching for participants to practice. The expected outcomes include participants being aware of and able to apply innovative classroom activities that align with developing students' English language knowledge and skills, as well as their awareness of environmental issues.

Online Profile

Biography

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