Contribution ID: 144 Contribution code: TF-01 Type: Technology Fair

## Analyzing the CEFR of Vocabulary and Rewording Appropriately

Saturday, 27 July 2024 15:00 (45 minutes)

The Common European Framework of Reference for Languages (CEFR) is an international standard for describing language ability. It describes language ability on a six-point scale, from A1 for beginners, up to C2 for those who have mastered a language. This makes it easy for anyone involved in language teaching and testing, such as teachers or learners, to see the level of different qualifications. It also means that employers and educational institutions can easily compare our qualifications to other exams in their country.

Therefore, when teaching and testing English, teachers need to be sure of the outcome level. They must adopt the language appropriately based on the learners'ability. Otherwise, students may get bored while learning things that are too simple or suffer from stress when not comprehending complicated contexts.

Using different tools or websites to analyze and reword sentences or passages is a practical solution for both teachers and learners. The paper offers some ways to analyze language and rephrase the text easily and effectively by using some websites, namely: https://www.englishprofile.org/, https://rewordify.com/, https://www.ref-n-write.com/paraphrasing-tool/. It also facilitates how to do it with the help of AI, especially ChatGPT. In addition, the paper provides some sources of information based on A2- C1 scales for reference to syllabus designers, test developers, and material writers. Teachers may also utilize and adapt them for their own classrooms while learners can use them to improve their vocabulary and practice writing skills.

Key words: analyze the CEFR, reword, websites

Primary author: Ms HOÀNG THỊ, Bích Huệ (participant)

Co-authors: Ms NGUYỄN THI, Thu Phương (participant); Ms VŨ, Việt Linh (participant)

**Presenter:** Ms HOÀNG THI, Bích Huệ (participant)

**Session Classification:** Technology Fair

Track Classification: Technology