

Enhancing Learner Autonomy Through the Utilization of Edpuzzle for Video-Based Teaching

Saturday, 27 July 2024 15:00 (45 minutes)

In contemporary language education, catering to individual learning styles is paramount, necessitating the cultivation of learner autonomy (LA). The concept of LA, deeply rooted in self-directed learning, has gained prominence in recent years. Learners are increasingly recognized for their capacity for detachment, critical reflection, and decision-making (Xhaferi and Xhaferi, 2011). Empowering students to take ownership of their learning journey fosters a sense of purpose and relevance, ultimately nurturing a positive attitude towards learning.

To foster learner autonomy, educators must curate enriching learning environments. Utilizing multimedia resources such as video content has emerged as an effective strategy in this endeavor (Vural, 2013). Video materials not only facilitate self-discovery but also inspire learners to explore independently. Edpuzzle, a versatile web-based tool, offers educators the opportunity to seamlessly integrate interactive elements into online videos.

In this technology fair, the author will showcase the potential of Edpuzzle in enhancing learner autonomy through video-based teaching. Attendees will be guided through the process of leveraging video sources via Edpuzzle, including video creation and the incorporation of comprehension questions. Furthermore, participants will receive practical instruction on establishing virtual classrooms, assigning tasks, and monitoring learner progress.

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