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Capcut's Text-to-Speech Technology in English Education

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In modern language teaching, the incorporation of technology has become critical for creating meaningful and engaging learning experiences, particularly for second-language learners. As Santos (2019) correctly asserts, employing technology as a teaching tool is critical for keeping students motivated and interested outside of the classroom. This abstract highlights the integration of Capcut's text-to-speech technology into English education, emphasizing its significance in enhancing learning experiences for students. In areas where access to foreign language educators is limited, especially in underserved areas, innovative tools like Capcut bridge the gap by offering authentic listening sources.

Furthermore, in this technology fair, the author will showcase a complete overview of the literature and practical examples, demonstrating how Capcut text-to-speech improves language acquisition by aiding listening comprehension, vocabulary development, and pronunciation practice. It examines the role of Capcut in fostering interactive learning environments, enabling educators to assign engaging homework and reinforce language skills through multimedia content.

By empowering students to develop proficiency in all four language skills—listening, speaking, reading, and writing—Capcut text-to-speech emerges as a promising solution to bridge the gap in English education and promote inclusivity in language learning.

Online Profile

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