Contribution ID: 554 Contribution code: PO-Z3-01 Type: Poster

Approaches to Deal with Challenges in Teaching English in Vietnam and Make School a Happy Home

Saturday, 27 July 2024 15:00 (45 minutes)

The purpose of this abstract is to talk about some challenges in teaching English in Viet Nam namely over-crowded classrooms, mixing English levels of students, different expectations of students for future career choice, lack of real English speaking environment for students to swim which is responsible for low-proficiency learners in Vietnam, especially for those living in rural areas. The talk then turns to an account of how to measure these issues by designing task-based language teaching (TBLT), combined with some ingenious techniques. In fact, these approaches work effectively in my school and inspire many teachers from school to apply. The outcomes of these approaches are products to protect environment such as wasted bins and dirty walls in the school decorated appealingly and become slogans to make people aware of their responsibilities to protect environment. This abstract then is followed by considering key implementation options to motivate students to use English as a tool to deal with global issues, helps them to get critical thinking. The talk concludes by pointing out how some hand-on experiences and approach are especially suited to make school a happy place with passionate teachers. "What salt is to food, passion is to teaching" (Kavita Bhupta Ghosh).

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Session Classification: Posters

Track Classification: Teaching Methods and Applied Linguistics