

# Towards Closing the Language and Culture Competences through Global Classroom

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In the context of a globalized society, it is necessary to educate the young learners with both knowledge and soft skills. Global classroom allows students to gain international experiences without leaving country. It is a great opportunity to put their knowledge into practice. They can make short, virtual projects, learn about new cultures and gain incredible soft skills. In addition, global classroom will fill in the gap between language competences and culture understandings. This study investigates the impact of a global classroom on both enhancing English language competence and broadening foreign culture for students in EFL class and examines factors affecting students' competences, motivation and global mindset among junior students. Specifically, 34 students took part in analyzing data. The author used experimental research with a control group (class A1) and an experimental group (class A2). The results indicated that students participated in the global classroom express multiplicity associated with soft skills, along with high collaborative work, holding their desire international joinings. By interacting with peers from other countries and participating in collaborative projects, students may become more aware of diverse career opportunities and gain insights into the skills and competencies required for global classroom.

Keywords: Junior students, global classroom, culture, language competence

## Online Profile

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