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Reshaping Learning Mindsets of Japanese Students for Global Competitiveness

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It's been more than a decade since the Ministry of Education, Culture, Sports, Science and Technology (MEXT) established the concept of Promotion of Global Human Resources (MEXT, 2012), which was an urgent issue to enhance Japan's competitiveness in the global arena. The term 'Global Human Resources' is still vague and controversial; however, when we examine the progress of Japanese learners' English competency, it hasn't been successful. When we take a look at the three principles of Global Human Resources, the following are the three key elements of Global Human Resources: 1) language and communication skills; 2) initiative and proactivity; and 3) understanding of different cultures and Japanese identity. There are certain gaps between what the government aims to pursue and the real classroom situations. By enhancing English education for Japanese students and fostering a global mindset, Japan can effectively increase its competitiveness on the world stage. The key lies in transforming the traditional education system to align with the demands of a rapidly changing society.

Online Profile

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