

# Investigating Multiple Intelligence Profiles of EFL Learners: A Study at a University in Vietnam

*Saturday, 27 July 2024 15:00 (45 minutes)*

The study aims to investigate EFL learners' Multiple Intelligences (MI) profiles at a tertiary setting in Vietnam. To fulfill the aim, the study was carried out at a Vietnamese university with the participation of 203 first-year non-English majors. The data for the study was collected through a 5-Likert scale MI Inventory for students. The data were analyzed using descriptive statistics and independent samples t-test analysis in SPSS software. The findings revealed that the most prominent intelligences among respondents were Intrapersonal, Visual/Spatial, and Bodily-Kinesthetic, while the Verbal/Linguistic and Logical-Mathematical intelligences ranked the lowest. Gender differences were observed in Verbal/Linguistic, Musical, and Intrapersonal domains, but no significant differences were found concerning age. This study highlights the importance of considering learners' individual MI profiles and applications of MI theory in EFL teaching and learning.

## Online Profile

## Biography

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