

The Benefits and Challenges of the Implementation of the Project-Based Approach to English for Specific Purposes Classes in Vietnam

This paper was an attempt to investigate the benefits and challenges of the implementation of the Project-based Approach to English for specific purposes classes in Vietnam. The advantages and the difficulties were identified through conducting the survey, the interviews with students and the classroom observations after trial lessons in one semester. The benefits of the application of the Project-based Approach shown in the study include improving the specialized and English knowledge, developing students' 21st century skills, enhancing students' media literacy skills. Besides, both the teachers and students encountered certain difficulties when working with the Project-based Approach including time management, students' overuse of mother tongue, students' weak presentation skill and students' passive participation in the project work. Some implications for better Project-based Approach practices in English for specific purposes classes were provided.

Online Profile

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