

Applying Content and Language Integrated Learning at High School Number 1

This abstract delves into the application of Content and Language Integrated Learning (CLIL) within the subjects of mathematics, physics, chemistry, history, geography, and information technology (IT) and so on at Lao Cai High School No1. Content and Language Integrated Learning (CLIL) is a multifaceted educational approach that combines language acquisition with content studies, fostering a holistic learning environment. This report examines the incorporation of CLIL methodologies in the aforementioned subjects, exploring the synergies between language proficiency development and subject-specific knowledge acquisition. By investigating the integration of CLIL in diverse disciplines at Lao Cai High School No1, this study assesses the impact on student engagement, language skills, and academic performance across various subject domains. Perspectives from educators and students shed light on the effectiveness of CLIL in facilitating comprehensive learning experiences that transcend traditional academic boundaries.

Key words: CLIL, language acquisition, content studies, holistic learning environment.

<https://www.youtube.com/watch?v=A8qOUT3yIj0>

<https://www.youtube.com/watch?v=27eBUKPK4R8>

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