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Applying Chatbots in Teaching Specific Grammatical Points of English

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In such digital era nowadays, "Chatbots"or artificially intelligent conversational tools are so familiar, which are the automatically new tools designed to interact humans and computers. It is clearly known that the tool of chatbot system is very effective in marketing and launching new products. Using chatbot as a tool of learning with logical sequences of cognition has attracted a lot of attention from many foreign language educators.

This research is conducted to apply AI chatbot for assisting students to learn a specific knowledge in English. The research also discusses students'interests and engagements, and performances in two ways of learning: with and without the help of AI chatbot via the case of teaching some English prepositions. 164 students were selected and divided into experimental and control groups (82 students for each respectively). The purpose of this empirical experiment is to check whether or not the AI chatbot is effective and useful for promoting students'performance and engagement in learning a specific grammatical point of English.

With the preliminary results, the students benefit a lot from a new learning experience with the use AI chatbot in teaching. Most of them perceived AI chatbot tools as an essential part of their learning process. The AI chatbot also generates excitement and fun for their learning. The research may open up a field for language teachers to explore and apply for their teaching in the digital era.

Online Profile

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