

# Factors Affecting Student Satisfaction with English Course of Joint Programs - A Case Study at National Economics University, Vietnam

*Saturday, 27 July 2024 15:00 (45 minutes)*

This study focused on factors affecting student satisfaction with English foundation course belonging to a specific partnership program so-called International Bachelor of Finance and Accounting (BIFA) at National Economics University in Vietnam. The data collection tool was questionnaire with 293 first year and second year students of BIFA. Results indicated that the strongest factor to measure student satisfaction with English course was related to teachers, which was followed by personal experiences, administrative staff and university facilities. Noticeably, the dissatisfactory factors were related to incompatibility between test questions and teaching content, students' limited trust in English' role in future life prosperity, inaccurate and non-detailed explanation from administrative staff and poor lightful room. Then, it was proposed that the program managers should improve students' critical thinking skills about test content and acquired lessons and consult them about English value in students' future life prosperity. By that way, student satisfaction with the English course is expected to improve more comprehensively

## Online Profile

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