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Scaffolding to Build up Learner Autonomy Development by Applying Technology in Blended Learning Method

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In the era of technology development, a revolution in English has been implemented. As a result, two significant questions are raised. First, "with the same teaching duration allotted as previous, what can English teachers do to create great changes?". Secondly, "How can these teachers scaffold their students to keep up with these changes?". Therefore, teachers need a new method - blended learning in which teachers can scaffold students to be autonomous to practise English outside classrooms with the support of technology like Learning Management System, videos, voice messages, … Applying the perspective to teaching practice, my students at Pacific College before had got considerable achievements: more confident, autonomous and proactive in English using. Furthermore, they achieved great results in Cambridge and IELTS exams - more than 60% secondary students are at A2/B1 level and around 70% of high school ones are at B1/B2/C1 level. Now, by applying the method to public students at Luong Dinh Cua High school, my students increase their interests in learning English and their scores are improved greatly just after three months. In this report, I will present how I scaffold to build up autonomy development for these students based on their psychology, school conditions and educational regulations. The principle is that my approach should be difficult enough to challenge the students but also interesting and simple enough to keep them going on and not giving up.

Online Profile

Biography

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