

Empower High School Teachers in Quang Nam Mountainous Areas in AI-Assisted Reading Task Design

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In an effort to improve English education quality in Quang Nam province to align with the 2018 general education program, particular focus is directed towards teaching and learning English in areas inhabited by ethnic minority communities where English simply holds the position of a tertiary language. The whole world is embracing a powerful wave from ChatGPT, Google Bard, BingAI to other AI-assisted tools. Education cannot stand on the sidelines of that technology whirlwind. Through this study, as individuals who frequently work with and accompany English-teaching colleagues in the province, our objective is to assist teachers in 14 isolated mountain schools in swiftly accessing and staying current with modern technological advancements. The integration of AI and technology is anticipated to serve as a valuable tool for teaching, easing teachers burdens and challenges in implementing the new general education program. The research paper will elaborate on employing AI to create a spectrum of Reading exercises for high school students, spanning from simple to complex levels. Numerous illustrations aligned with textbook themes will be included. Furthermore, potential risks associated with technology bots will be highlighted to equip teachers with beneficial and secure experiences.

Online Profile

Biography

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