

EFL University Teachers' Perceptions Towards the Use of ChatGPT in Designing Language Tests

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To date, it seems that the emergence of ChatGPT, an AI (Artificial Intelligence) language model, offers a unique function of language test design efficiently and effectively. However, English as a Foreign Language (EFL) educators' perceptions of this technology, particularly in generating test items, have been scarcely explored. This study, therefore, employed questionnaires and semi-structured interviews to gather data from a sample of eight EFL teachers at a Vietnamese university regarding the application of ChatGPT in the design of language tests. The findings show diverse perceptions among participants toward ChatGPT, ranging from enthusiasm for time efficiency and requirements satisfaction to concerns about the test items' quality and potential biases in the generated content. These findings contribute to our understanding of the complexities surrounding the adoption of this AI chatbot and assist language teachers, curriculum developers, and educational policymakers seeking to leverage ChatGPT in the design of language tests.

Online Profile

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