Develop Students' Self-Study in English after School through Liveworksheets, Videoscribe, Padlet and Gnomio

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This study explores the use of Liveworksheets, Videoscribe, Padlet and Gnomio applications to enhance students' self-study after school. A total of 360 high school students from Binh Dinh province participated in the research. Quantitative data were collected through questionnaires, surveys, experimental research, and observations. The findings reveal that students have positive attitudes towards using Liveworksheets, Videoscribe, Padlet and Gnomio in learning English online. These tools increase their interest in learning, facilitate knowledge absorption, and offer opportunities to develop language and soft skills while studying alone. In addition, the applications boost weak and shy students' confidence, self-discipline, diligence, focus, and motivation to complete learning tasks. As a result, students develop self-learning abilities. This study contributes to the digitalization of teaching and learning practices, particularly in online EFL classrooms. The paper provides teachers and students with a practical reference source that helps reduce stress and pressure from online teaching and learning. Furthermore, this study reveals the benefits and new opportunities of online teaching and studying, which makes it extremely interesting for both teachers and students. The findings of this study are significant for EFL educators who aim to develop students' self-study in online learning environments.

Online Profile

Biography

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