

The Impacts of Infographic on EFL Students' Paragraph Writing Performance

Saturday, 27 July 2024 15:00 (45 minutes)

In Vietnam, writing is considered the most challenging skill by English as a Foreign Language (EFL) students. These students encounter various kinds of problems in their writing process, from generating ideas to revising their tasks. Previous studies reveal that infographics could bring students numerous benefits regarding their writing performance. The present study was conducted to examine the impacts of infographics on EFL students' paragraph writing performance and investigate their attitudes toward using infographics in learning English writing. This research followed a mixed-method design, which lasted 15 weeks and was conducted with the participants of 80 EFL tenth-grade students in a high school context. Three research instruments namely the writing tests (pre-and post-test), questionnaires, and semi-structured interviews were employed in this study. The findings showed an improvement in EFL students' paragraph writing performance after they had experienced the infographic. Moreover, the majority of EFL students also showed their highly positive attitudes towards using infographics in learning English writing. Finally, the suggested pedagogical implications of using infographics in learning English writing are hoped to contribute to the innovation of teaching writing in the context of high school in the Mekong Delta of Vietnam.

Online Profile

Biography

Primary author: THU THAO, Nguyen Thi

Co-author: KIEU YEN, Lieu Ngoc

Presenters: THU THAO, Nguyen Thi; KIEU YEN, Lieu Ngoc

Session Classification: Posters

Track Classification: Technology