

Artificial Intelligence and the Future of our Role as Teachers in Society

Saturday, 27 July 2024 17:05 (50 minutes)

Artificial intelligence has rapidly evolved since the coining of the term AI in 1956. With the advent of generative A.I., and its impact on all industries including translation and education, we are now at a point where teachers must confront this technology head on, so that we can prepare our schools and communities for the changes A.I. will bring. In this presentation, we will highlight the role of teachers as the vanguard for adapting our societies to technological changes. This keynote will also highlight how technology has already disrupted long held assumptions about age limits in language learning, and how these disruptions may create new opportunities for future success in language learning. Using the speaker's own research, this speaker will share implications from two adult learners with successful acquisition of native pronunciation. For these learners, personal interest, joy, and positive identity development were more significant drivers of success than any instrumental motivation. The speaker will discuss these implications and how they may be addressed by developments in A.I. technology. Finally, this keynote will invite all participants at VietTESOL International Convention 2024 to consider how they can use knowledge gained about A.I. at this year's conference to address implications for their own communities, and to aid our communities to adapt successfully to this brave new world.

Online Profile

<https://www.linkedin.com/in/antonio-losavio-77066922>

Biography

Antonio is a Ph.D. in Education with a concentration in Teaching English to Speakers of other languages. His area of research focused on adults who achieved native like accents in a foreign language despite beginning after the critical period. He has instructed English as a second language (ESL) for 7 years and has worked in education for 11 years. Antonio has instructed ESL at University of Central Florida in the United States, and he has instructed in many volunteer projects including refugee resettlement agencies in the U.S.A, and non-government organizations in Rio de Janeiro and Cape Town. As a prior English Language Fellow and partner with the U.S. Embassy in Israel, Antonio led professional development for Israeli student-teachers at Oranim College for 3 years, primarily through curriculum and workshops focused on teachers' skills in academic research and student engagement. Antonio led teacher preparation workshops for the U.S. embassy Access conference in Tel Aviv and for the Israeli English teacher association conference in East and West Jerusalem. Antonio also facilitated the Galilee Dreamers program, which convenes Arab and Jewish high school students in Northern Israel to develop English language and dialogue skills. Currently, Antonio is a fellow at Hanoi University of Science and Technology where he instructs first and second year university students in public speaking and IELTS skills.

Primary author: LOSAVIO, Antonio (English Language Fellow)

Presenter: LOSAVIO, Antonio (English Language Fellow)

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